CMER MEETING AGENDA

July 28, 2020 • 9:00 AM - 1:25 PM

Location: Held remotely using GoToMeeting

*Action Items

| Time | Topic | Lead |
|---------------|---|------------------------|
| 9:00 – 9:15 | Introductions | All |
| | ♦ Read 2 CMER Ground Rules | |
| | Review remote meeting conduct | Knoth |
| 9:15 – 9:20 | Agenda – Review for updates | Knoth |
| 9:20 – 10:05 | Roads Prescription Project Implementation Plan - Presentation | Manaster, Black, Luce |
| | Decisions: | |
| | CMER | |
| 10:05 - 10:15 | ♦ June 23 rd Meeting Minutes - Approval | Knoth |
| 10:15 - 10:45 | ♦ PSM Chapter 8 – Approval | Miskovic |
| 10:45 – 11:15 | ♦ SFL Template Science Review – Assign Reviewers | Knoth |
| 11:15 – 11:30 | Break | |
| 11:30 – 11:45 | UPSAG | |
| | ◆ Deep-Seated Landslide Charter – Approval | Flint |
| | RSAG | |
| 11:45 – 12:15 | Soft Rock Extended Monitoring Data | Mendoza, Murray, Munes |
| | <u>Updates:</u> | |
| 12:15 – 12:25 | Adaptive Management Program Budget Updates | Hicks |
| 12:25 -12:35 | Report from Policy July Meeting | Hicks |
| 12:35 - 12:45 | ♦ CMER SAG Updates | Knoth |
| 12:45 - 12:55 | ♦ CMER Work Plan | Mendoza |
| 12:55 - 1:05 | ♦ Smart Buffer PI review | Knoth |
| 1:05 - 1:15 | ♦ Water Typing Update | Munes, Walters, Thomas |
| 1:15 – 1:20 | Public Comment | |
| 1:20 – 1:25 | Recap of Assignments/Decisions | Hibbeln |

"Monthly CMER Meeting

Tue, Jul 28, 2020 8:30 AM - 4:00 PM (PDT)

Please join my meeting from your computer, tablet or smartphone.

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Tips for Meeting Attendees

Key activities/tasks for participants to ensure they contribute to and get the most out of the meetings they attend.

- ✓ Respond in a timely manner to requests for agenda items.
- ✓ Be on time.
- ✓ Be well prepared:
 - ✓ Be familiar with agenda and objectives.
 - ✓ Review minutes of previous meeting.
 - ✓ Read or gather background information ahead of time.
 - ✓ Have action items assigned to you at prior meetings completed.
- ✓ Be concise and to the point.
- ✓ Participate in a constructive manner.
- ✓ Be respectful of others.
- ✓ Caution an offender of bullying or aggressive behavior.
- ✓ Stay on topic.
- ✓ Volunteer your time, talent and expertise to get things done.
- ✓ Be realistic in your availability and ability to carry out action items.