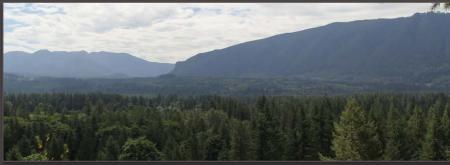


Sustainable Harvest Level Update







A Presentation to the Board of Natural Resources

Andrew Hayes

September 7, 2021





Agenda

- Review from July
- Sustainable Forest Management
- Forest Estate Model
- Sustainable Harvest Level Process Overview
- Scoping
 - Review of Draft Purpose, Need, and Objectives
- Technical Advisory Committee
- Next Steps



Why a Sustainable Harvest Level?





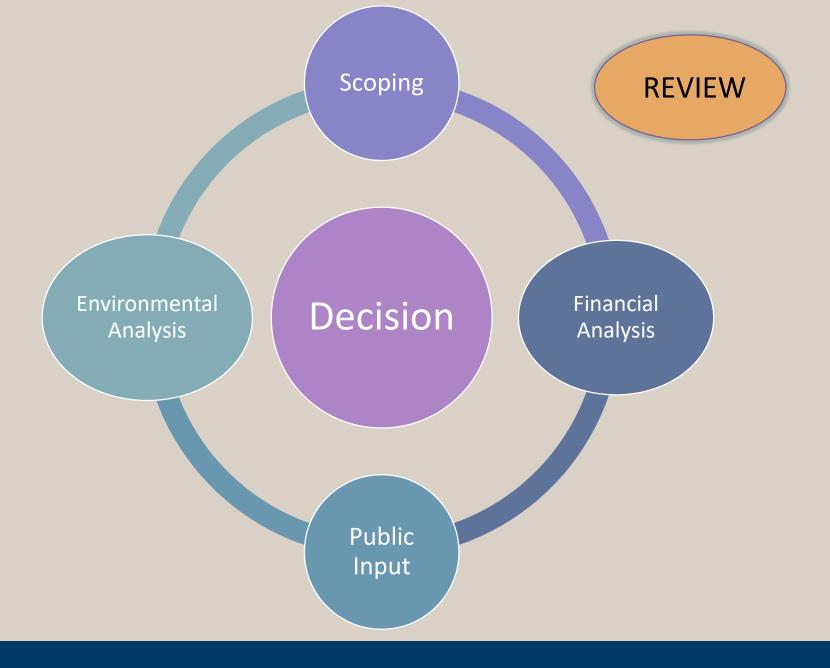






- Statute
- Policy
- Prudent land management
- Business need

What factors to consider in a decision?

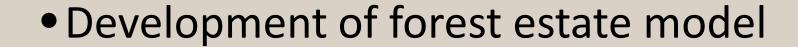




Next Steps in 2021









- Technical Advisory Committee (TAC)
 - Role technical
 - Review the model
 - Address Board questions
 - Second Substitute House Bill 1168



Scoping



```
environment
  forest-health
                wildlife
         business
   intergenerational-equity
         social-values habitat
    forestry prudent
multiple-use
climate forestry
                          timber
  trust-responsib
  science-based future long-term
   revenue beneficiaries
     stewardship ecological
legal long-term
      fiduciary
                continuing-yield
              perpetuity
```

Sustainable Forest Management

(Purpose of the Policy for Sustainable Forests)

Consistent with trust fiduciary standards

Conserve and enhance the natural systems and resources

To produce long-term, sustainable trust income

and

Environmental and other benefits



The Forest Estate Model





What is the Forest Estate Model?



A computer model designed for strategic forest planning that generates long-term forecasts of financial, ecological, and social outcomes from selected courses of action





What does the model tell us?

Long-term sustainable production levels

Forecasted long-term value

Projection of future landscape conditions

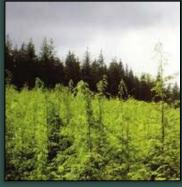
Forest Development

Habitat Conservation Plan habitats

Sequestered and harvested carbon

Used to develop different management strategies or 'alternatives'









What types of analyses are conducted?



Allows comparison of the impacts of policy choices

Harvest volume, net present value, forest cover

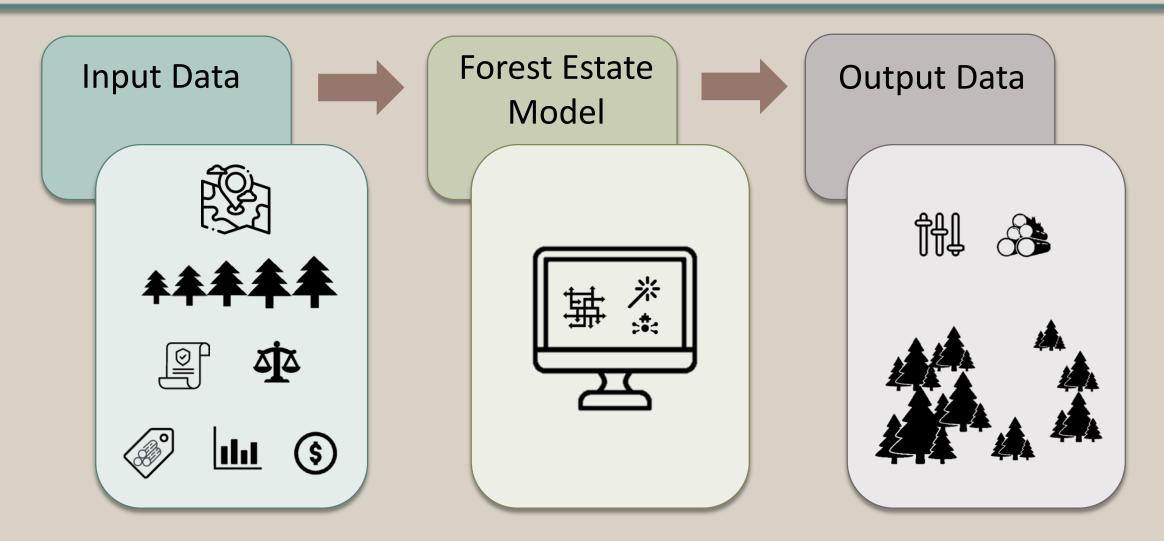
Projects attainment of multiple values

Long-term sustainable forest management, wildlife habitat, ecosystem services, etc.

Helps answer specific questions through sensitivity analyses Which data inputs have the largest influence on the outputs?

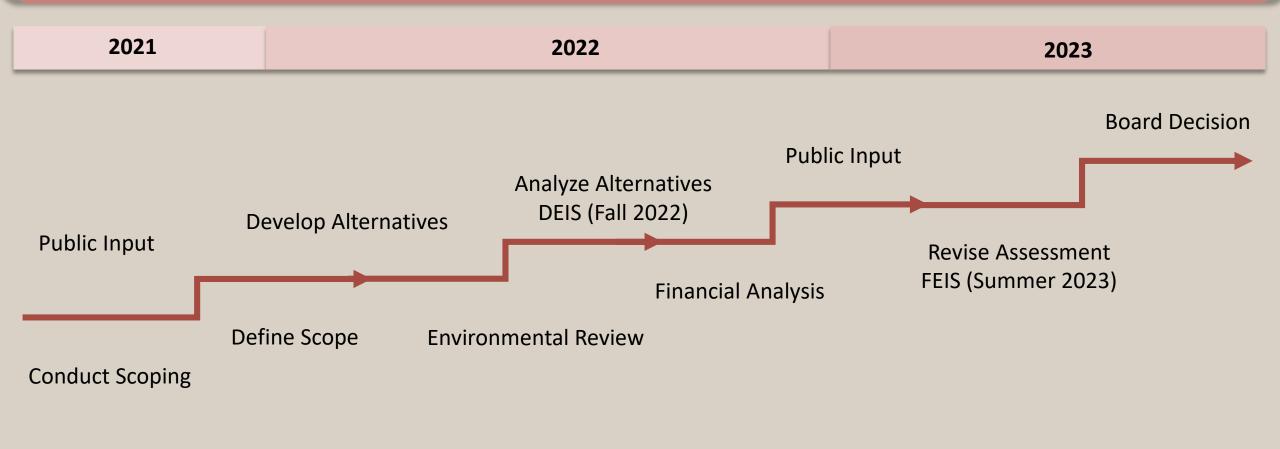


Simplified Forest Estate Model



Process Overview

for establishing the Sustainable Harvest Level



Eastside and Westside Sustainable Harvest Level processes will proceed separately but concurrently





Scoping





What is Scoping?



Identify the Purpose, Need, and Objectives to clearly define the proposal





What is being proposed?



Why is it being proposed?

What criteria must be met by the proposal?

Why does DNR conduct Scoping?



Required by the State Environmental Policy Act



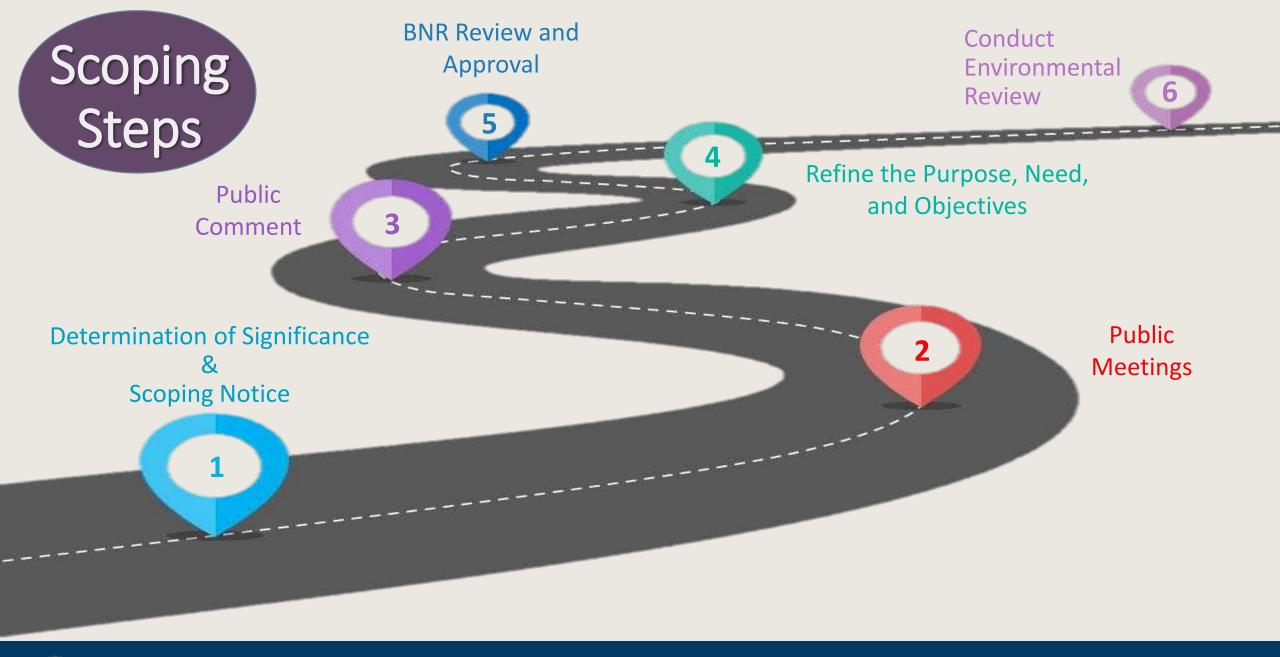
Gathers public input on the Purpose, Need, and Objectives (scope of the environmental review)



Helps identify potential:

- s alternatives
- mitigation measures
- probable significant adverse impacts





Westside Sustainable Harvest Level Draft Scope

Eastside Sustainable Harvest Level Draft Scope





Sustainable Harvest Calculation

Technical Advisory Committee





Technical Advisory Committee

Climate Change

Diverse Expertise

Forest Biometrics

Statistics

Forest Economics

Silviculture

Forest Estate Modeling

Forest Inventory

Membership - with representation from:

- UW School of Environmental and Forest Sciences
- WSU College of Agriculture, Human, and Natural Sciences
- Large forest landowner/manager
- Counties
- Conservation caucus
- Timber industry



What is the role of the Technical Advisory Committee?

Guide technical decisions in the forest estate model





Committee can provide BNR recommendations

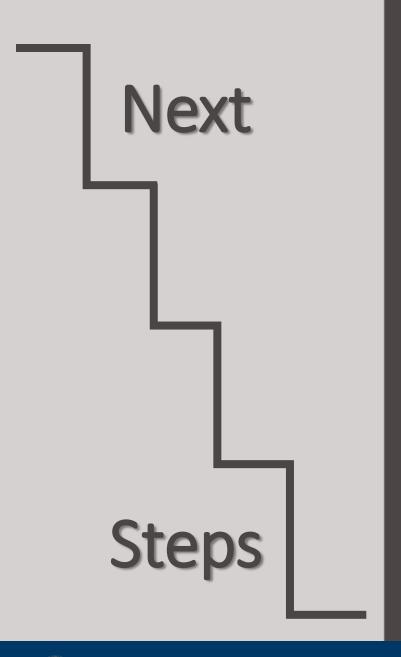
Provide input
on Second
Substitute
House Bill
1168 projects













Completion of 2SHB 1168 work plan



Conduct public scoping



Provide Board with summary of public scoping comments



Refine Purpose, Need, and Objectives

Questions?

